Module 3-Individual Roles & Responsibilities

Due by the end of class on 11/26 (submitted electronically on wikispace)

The following must be completed for each member of each group. Please be specific about what you will be doing and how it will look. The more specific you are, the easier it will be for your group to assess you and for your teacher to assess you!

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| Student Name: Sulamita | | | | | |
| Peer-Evaluated Individual Rubric | Score: | | | | Notes: |
| 1. Role/responsibility #1: **Understanding the concept of factoring polynomials by grouping** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #2: **being organized with work having it done on time** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #3: **In charge of providing worksheets , and khan academy videos for stations** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #4: **Being able to answer questions and help others** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #5: **In charge of homework** | 1 | 2 | 3 | 4 |  |
| 1. Overall, you fulfilled your delegated roles and responsibilities. | 1 | 2 | 3 | 4 |  |

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| Student Name: Olyiva | | | | | |
| Peer-Evaluated Individual Rubric | Score: | | | | Notes: |
| 1. Role/responsibility #1: : **Understanding the concept of factoring polynomials by grouping** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #2: **being organized with work having it done on time** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #3: **In charge of providing a math game and flow charts for the stations** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #4: **Being able to answer questions and help others** | 1 | 2 | 3 | 4 |  |
| 1. Role/responsibility #5: **In charge of exit tickets** | 1 | 2 | 3 | 4 |  |
| 1. Overall, you fulfilled your delegated roles and responsibilities. | 1 | 2 | 3 | 4 |  |

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| Student Name: Emmy | | | | | |
| Peer-Evaluated Individual Rubric | Score: | | | | Notes: |
| 1. Help with planning for lesson on12/4: She will help Derek with planning the lesson on dividing polynomials by monomials. | 1 | 2 | 3 | 4 |  |
| 1. Teach lesson on 12/4: She will be in charge of actually teaching the lesson. She will also make the presentation for them to take notes on. | 1 | 2 | 3 | 4 |  |
| 1. Assignment planning for 12/4: She will create the assessment and the do now. | 1 | 2 | 3 | 4 |  |
| 1. Overall, you fulfilled your delegated roles and responsibilities. | 1 | 2 | 3 | 4 |  |

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| Student Name: Derek | | | | | |
| Peer-Evaluated Individual Rubric | Score: | | | | Notes: |
| 1. Help with planning for lesson on12/4: He will help Emmy with planning the lesson on dividing polynomials by monomials. | 1 | 2 | 3 | 4 |  |
| 1. Demonstrate work on board on 12/4: As the lesson is taught, he will give examples on the board for how to solve the problems. He will also be in charge of selecting the students to come up to the board to show their work. | 1 | 2 | 3 | 4 |  |
| 1. Assignment planning for 12/4: He will create the homework and the exit ticket. He may also assist in making the assessment if his help is needed. | 1 | 2 | 3 | 4 |  |
| 1. Overall, you fulfilled your delegated roles and responsibilities. | 1 | 2 | 3 | 4 |  |